

İndirilme Tarihi

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GK 103 - FOREIGN LANGUAGE 1 - Spor Bilimleri Fakültesi - Beden Eğitimi ve Spor Bölümü General Info

Objectives of the Course

The aim of this course is to enable students to develop basic English language skills (reading, writing, listening and speaking) and use them in daily and academic communication.

Course Contents

This course covers basic English grammar, reading comprehension, writing, listening comprehension, and speaking skills. Students learn basic expressions used in daily life and develop their language skills through various activities.

Recommended or Required Reading

Oxford University Press Headway Beginner 5th Edition, coursebook, computer

Planned Learning Activities and Teaching Methods

This online course is structured around a primarily communicative, task-oriented approach. It also includes listening, reading, writing, and speaking activities.

Recommended Optional Programme Components

Online activities of the textbook are also covered within the course and given as homework.

Instructor's Assistants

Serkan Coşkun

Presentation Of Course

Online

Dersi Veren Öğretim Elemanları

Inst. Ruhi Erdem Çelebi Inst. Serkan Coşkun

Program Outcomes

- 1.
- 2.
- 3.

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Headway Beginner Student's Book 5th Edition, pages (8-10)	Lecture, question-answer	Basic dialogues regarding greetings and introductions	
2	Headway Beginner Student's Book 5th Edition, pages (11-13)	Lecture, question-answer	Common objects, numbers	
3	Headway Beginner Student's Book 5th Edition, pages (16-18)	Lecture, question-answer	Self-introduction subject pronouns, cities and countries	
4	Headway Beginner Student's Book 5th Edition, pages (19-21)	Lecture, question-answer	Question patterns, frequently used adjectives, numbers	
5	Headway Beginner Student's Book 5th Edition, pages (24-26)	Lecture, question-answer	Professions, To be verb forms	
6	Headway Beginner Student's Book 5th Edition, pages (27-29)	Lecture, question-answer	Giving personal information, daily dialogues	
7	Headway Beginner Student's Book 5th Edition, pages (32-34)	Lecture, question-answer	Possessive adjectives, family members	
8			Midterm Exam	
9	Headway Beginner Student's Book 5th Edition, pages (35-37)	Lecture, question-answer	Frequently used verbs in the Present Tense, introducing family members	
10	Headway Beginner Student's Book 5th Edition, pages (42-44)	Lecture, question-answer	Sentence structures in Present Tense, frequently used nouns	
11	Headway Beginner Student's Book 5th Edition, pages (45-49)	Lecture, question-answer	Nations, adjective phrases, numbers, currencies	
12	Headway Beginner Student's Book 5th Edition, pages (52-55)	Lecture, question-answer	Asking and telling the time, adverbs of frequency	
13	Headway Beginner Student's Book 5th Edition, pages (56-59)	Lecture, question-answer	Words that go together, days of the week, prepositions of time	
14	Headway Beginner Student's Book 5th Edition, pages (62-65)	Lecture, question-answer	Question words, object pronouns, demonstrative pronouns	
15	Headway Beginner Student's Book 5th Edition, pages (66-69)	Lecture, question-answer	Adjectives, email writing, Modal "Can"	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Ders Öncesi Bireysel Çalışma	14	1,00
Ders Sonrası Bireysel Çalışma	14	1,00
Ara Sınav Hazırlık	7	2,00
Final Sınavı Hazırlık	7	3,00
Derse Katılım	14	1,00

Assesments

Activities	Weight (%)
Final	60,00
Vize	40,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.O. 24
L.O. 1																								3
L.O. 2																								3
L.O. 3																								3

Table :

- P.O. 1 :** Have the ability to use physical education and sports field knowledge.
- P.O. 2 :** Analyze and interpret the results of applications in the field of sport.
- P.O. 3 :** It brings solutions to problems related to sports with an interdisciplinary approach.
- P.O. 4 :** Acts with a sense of professional ethics and responsibility during the identification and solution of problems arising in sports.
- P.O. 5 :** Communicates effectively with students and colleagues.
- P.O. 6 :** Understands the universal and social effects of sportive organizations.
- P.O. 7 :** Uses lifelong learning skills to ensure that their knowledge is up to date.
- P.O. 8 :** Uses techniques specific to sports branches for physical education lesson applications.
- P.O. 9 :** Uses the necessary tools for physical education lesson applications.
- P.O. 10 :** Analyzes sportive events by thinking three-dimensional / multidimensional.
- P.O. 11 :** Understands teaching methods for physical education teaching.
- P.O. 12 :** Have the ability to use information technologies effectively and follow the innovations brought by the age.
- P.O. 13 :** Uses teaching methods for physical education teaching in different teaching institutions.
- P.O. 14 :** Knows the measurement and evaluation tools that can be used in physical education classes.
- P.O. 15 :** To be able to develop various types of measurement and evaluation tools that can measure and evaluate the information taught in physical education lessons.
- P.O. 16 :** Be willing to do physical education teaching profession.
- P.O. 17 :** Appreciates the place and importance of the physical education teaching profession among other professions in society.
- P.O. 18 :** Be open to sharing the importance of physical education and sports with everyone around them.
- P.O. 19 :** Explains the concepts related to physical education.
- P.O. 20 :** Associates basic knowledge of human anatomy, kinesiology and health with coaching field knowledge.
- P.O. 21 :** Makes personalized training planning and periodization for individuals and teams.
- P.O. 22 :** Have the capacity to make physiological analysis of basic sports movements in theory and practice.
- P.O. 23 :** To have enough foreign language knowledge to follow foreign sources related to the field.
- P.O. 24 :** Uses Turkish correctly and effectively. Knows at least one foreign language at a level to follow the information in the field and communicate with colleagues.
- L.O. 1 :**
- L.O. 2 :**
- L.O. 3 :**